

COURSE DETAIL

SOCIAL JUSTICE PERSPECTIVES

Country

Ireland

Host Institution

University College Dublin

Program(s)

University College Dublin

UCEAP Course Level

Upper Division

UCEAP Subject Area(s)

Sociology

UCEAP Course Number

104

UCEAP Course Suffix**UCEAP Official Title**

SOCIAL JUSTICE PERSPECTIVES

UCEAP Transcript Title

SOCIAL JUSTICE

UCEAP Quarter Units

4.00

UCEAP Semester Units

2.70

Course Description

This course introduces students to the interdisciplinary subject of social justice and equips them with the conceptual tools to look critically at the world we live in and the different ways in which knowledge about it is produced. We live in a world divided by various forms of injustice – in which some kinds of people and some ways of looking at the world are privileged while others are marginalized. Throughout this course, students explore what is meant by social justice and social injustice and draw on a range of perspectives to assist in thinking analytically and critically about various forms of injustice and how these can be addressed. The course is divided into two key themes. In the first part of the course, the main focus is on exploring the key concepts related to social justice and social injustice and using these both to examine some concrete examples of injustice and to think about how to create a more socially just world. In the second part of the course, the focus is on knowledge, looking critically at the production of knowledge about social issues and problems and thinking about what it means to apply a social justice perspective to the study of the social world.

Language(s) of Instruction

English

Host Institution Course Number

SSJ10090

Host Institution Course Title

SOCIAL JUSTICE PERSPECTIVES

Host Institution Course Details

https://sisweb.ucd.ie/usis/w_sm_web_inf_viewer_banner.show_module?p_subj=SSJ&p_...

Host Institution Campus

UC Dublin

Host Institution Faculty

Host Institution Degree

Host Institution Department

Social Justice

Course Last Reviewed

2018-2019

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