COURSE DETAIL

FIELD RESEARCH
Country France
Host Institution IFE, Strasbourg
Program(s) Field Research & Internship, Strasbourg
UCEAP Course Level Upper Division
UCEAP Subject Area(s) History
UCEAP Course Number 186
UCEAP Course Suffix
UCEAP Official Title FIELD RESEARCH
UCEAP Transcript Title FIELD RESEARCH
UCEAP Quarter Units 10.50
UCEAP Semester Units 7.00

Course Description

The extensive independent study field research paper produced by the student is both the centerpiece of the intern's professional engagement and the culmination of the academic achievements of the semester. During the preparatory session, IFE teaches the methodological guidelines and principles to which students are expected to adhere in the development of their written research. Students work individually with a research advisor from their field. The first task is to identify a topic, following guidelines established by IFE for research topic choice. The subject must be tied in a useful and complementary way to the student-intern's responsibilities, as well as to the core concerns of the host organization. The research question should be designed to draw as much as possible on resources available to the intern via the internship (data, documents, interviews, observations, seminars and the like). Students begin to focus on this project after the first 2-3 weeks on the internship. Each internship agreement signed with an organization makes explicit mention of this program requirement, and this is the culminating element of their semester. Once the topic is identified, students meet individually, as regularly as they wish, with their IFE research advisor to generate a research question from the topic, develop an outline, identify sources and research methods, and discuss drafts submitted by the student. The research advisor also helps students prepare for the oral defense of their work which takes place a month before the end of the program and the due date of the paper. The purpose of this exercise is to help students evaluate their progress and diagnose the weak points in their outline and arguments. Rather than an extraneous burden added to the intern's other duties, the field research project grows out of the internship through a useful and rewarding synergy of internship and research. The Field Study and Internship model results in well-trained student-interns fully engaged in mission-driven internships in their field, while exploring a critical problem guided by an experienced research advisor.

Language(s) of Instruction
French

Host Institution Course Number

Host Institution Course Title FIELD RESEARCH
Host Institution Course Details
Host Institution Campus IFE Strasbourg
Host Institution Faculty
Host Institution Degree
Host Institution Department
Course Last Reviewed

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