

COURSE DETAIL

GENDER, ENVIRONMENT AND SUSTAINABLE DEVELOPMENT

Country

Denmark

Host Institution

University of Copenhagen

Program(s)

University of Copenhagen

UCEAP Course Level

Upper Division

UCEAP Subject Area(s)

Women's & Gender Studies Environmental Studies

UCEAP Course Number

126

UCEAP Course Suffix**UCEAP Official Title**

GENDER, ENVIRONMENT AND SUSTAINABLE DEVELOPMENT

UCEAP Transcript Title

GENDER ENVR&SUS DEV

UCEAP Quarter Units

6.00

UCEAP Semester Units

4.00

Course Description

This course operates from the premise that there is nothing natural about gender differences. It explores the theoretical underpinnings of this premise and its implications for how scholars, students, and practitioners can think about sustainable development centered around commoning and care. This overview course has a distinct approach to understanding how gender and ecological conditions are interrelated. Grounded in social theory, it is inherently critical of standard development and gender narratives and instead seeks explanatory power within historical and structural conditions and explores different approaches to this. The course readings are selected as key contributions to broad debates on gender, environment, and development and are rooted in disciplinary fields such as critical geography, political economy, feminist political ecology, and critical social theory. Structured around core themes including decoloniality, critiques of capitalism, globalization, performativity, care, and commoning, the course engages in primary readings of feminist and other critical scholars who have been at the forefront of conceptualizing gender and human/environment relations in different ways. It discusses how gender and ecological conditions are interrelated; the dynamics behind the widespread "dual oppression" of particular humans and the environment as well as the policy responses designed to redress these; critical perspectives on buzzwords like "sustainability," "sustainable development," and "gender" that circulate in policy and project documents, global "development goals," and social movements; and a range of conceptual and analytical tools to both explain today's realities and instigate change toward new future trajectories. The course offers students of environment and development, geography, global development, environmental science, food science, natural resources governance, or similar fields the opportunity to learn how to understand and analyze the relations between gender, environment, and sustainable development, and to engage in debates about different approaches to these issues. It combines close reading and discussion of texts with case studies, documentaries, and interactions with activists and social movements. It provides an opportunity to build skills to formulate critical questions and clear methodologies around the entanglements between issues of gender and the environment and the challenges these pose to sustainable

development to understand and engage in diverse gender and environment conflicts and debates across diverse topics, scales, and contexts.

Language(s) of Instruction

English

Host Institution Course Number

NIFK21000U

Host Institution Course Title

GENDER, ENVIRONMENT AND SUSTAINABLE DEVELOPMENT

Host Institution Campus**Host Institution Faculty**

Science

Host Institution Degree

Master

Host Institution Department

Food and Resource Economics

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