

COURSE DETAIL

THE POSTCOLONIAL QUESTION IN CONTEMPORARY FRANCE: IMMIGRATION, ISLAM, AND IDENTITY BETWEEN THE POLITICAL MOVEMENTS

Country

France

Host Institution

Institut d'Etudes Politiques (Sciences Po)

Program(s)

Sciences Po Paris

UCEAP Course Level

Upper Division

UCEAP Subject Area(s)

Sociology Political Science History

UCEAP Course Number

128

UCEAP Course Suffix

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UCEAP Official Title

THE POSTCOLONIAL QUESTION IN CONTEMPORARY FRANCE: IMMIGRATION,
ISLAM, AND IDENTITY BETWEEN THE POLITICAL MOVEMENTS

UCEAP Transcript Title

IMMIGRATION & IDENTITY

UCEAP Quarter Units

4.50

UCEAP Semester Units

3.00

Course Description

Since the 1983's March for equality and against racism ("Marche des Beurs"), up until the current debates on Islamism separatism, the French public sphere is struggling with a new intellectual debate, which can be described as "the postcolonial question". By defining and questioning this phrasing, this course first establishes a political history of immigration in France, and how it has deeply defined and redefined the definitions of social progress. Moreover, using diverse approaches in social science, the course explains this rising issue of identity politics in France which seems to have deeply impacted the political scene. The appearance of this issue is mostly due to economic crises, recent immigration waves and diverse social and political movements which stirred a topical debate on the notion of identity - but also the parallels established with the American debate on race and gender, and how the French university has used (or refused) these categories. Analyzing the evolution of immigration and Islam in France, and how the administration has tried to address these stakes, the course discusses political and religious phenomena which currently are one of the main fault lines within French parties - both within the left and the right, on the question of integration or assimilation, on a liberal or strict vision of laïcité. The teaching mainly focuses on France, in order to understand the consequences of these events as a matter of domestic policy. However, those dynamics are systematically compared to foreign similar events and replaced in a Euro-Mediterranean context through a comprehensive chronology.

Language(s) of Instruction

English

Host Institution Course Number

DSPO 25A28

Host Institution Course Title

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Host Institution Campus**Host Institution Faculty****Host Institution Degree**

Seminar

Host Institution Department

Political Science

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