

# COURSE DETAIL

## TRANSFORMATIVE LEARNING AND EXPERIENTIAL INTEGRATION IN INTERNATIONAL CONTEXTS

**Country**

Hong Kong

**Host Institution**

University of Hong Kong

**Program(s)**

University of Hong Kong

**UCEAP Course Level**

Upper Division

**UCEAP Subject Area(s)**

Sociology Psychology Philosophy Anthropology

**UCEAP Course Number**

171

**UCEAP Course Suffix****UCEAP Official Title**

TRANSFORMATIVE LEARNING AND EXPERIENTIAL INTEGRATION IN INTERNATIONAL CONTEXTS

**UCEAP Transcript Title**

TRANSFORM LEARN INT

**UCEAP Quarter Units**

5.00

## **UCEAP Semester Units**

3.30

### **Course Description**

This course examines study abroad/overseas exchanges, aiming to integrate individual and collective insights for transformative learning. The course draws upon three main student experiences: 1) Pre-Departure (students intending to go on exchange or an equivalent experience) 2) Re-Integration (students returning from exchange or an equivalent experience) and 3) On-Going (incoming exchange students to HKU from overseas). It will first examine the concepts of transformation, experience, and learning, and how they can be integrated from interdisciplinary perspectives (e.g., the metaphor of metamorphosis; the morality of human development; the phenomenology of perception and stereotypes). It will then examine the structures and theories of unfamiliar places, rootedness, mobility, cross-cultural encounters, reciprocity, and service learning in the context of students' unique identities and experiences. It will conclude with reflections on transformation of the "whole person" as an embodied, transnational process.

### **Language(s) of Instruction**

English

### **Host Institution Course Number**

BASC3100

### **Host Institution Course Title**

TRANSFORMATIVE LEARNING AND EXPERIENTIAL INTEGRATION IN INTERNATIONAL CONTEXTS

### **Host Institution Course Details**

### **Host Institution Campus**

### **Host Institution Faculty**

**Host Institution Degree**

**Host Institution Department**

**Course Last Reviewed**

2023-2024

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