# **COURSE DETAIL**

#### THE ETHICS OF DATA AND ARTIFICIAL INTELLIGENCE

# **Country**

United Kingdom - England

#### **Host Institution**

**London School of Economics** 

### Program(s)

Summer at London School of Economics

#### **UCEAP Course Level**

**Upper Division** 

# **UCEAP Subject Area(s)**

Philosophy Computer Science

# **UCEAP Course Number**

104

### **UCEAP Course Suffix**

S

#### **UCEAP Official Title**

THE ETHICS OF DATA AND ARTIFICIAL INTELLIGENCE

# **UCEAP Transcript Title**

**ETHICS OF DATA & AI** 

### **UCEAP Quarter Units**

5.50

#### **UCEAP Semester Units**

## **Course Description**

This course introduces students to the core ethics concepts needed to build better technology and reason about its impact on the economy, civil society, and government. In the first half of the course, students consider ethical questions raised by different steps in the data science pipeline, such as: What is data, and how can we design better (ethical?) data governance regimes? Can technology discriminate? If so, what are promising strategies for promoting fairness and mitigating algorithmic bias? Can we understand black-box AI systems and explain their decisions? Why is it morally important that we do so? In the second half of the class, students consider ethical questions raised by the use of AI systems to manage our work, political, and social lives.

## Language(s) of Instruction

English

### **Host Institution Course Number**

ME102

#### **Host Institution Course Title**

THE ETHICS OF DATA AND ARTIFICIAL INTELLIGENCE

# **Host Institution Campus**

**Host Institution Faculty** 

**Host Institution Degree** 

# **Host Institution Department**

Philosophy, Logic and Scientific Method

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