# **COURSE DETAIL**

### **ENVIRONMENTAL ISSUES**

## **Country**

Japan

#### **Host Institution**

International Christian University

### Program(s)

International Christian University

#### **UCEAP Course Level**

**Upper Division** 

### **UCEAP Subject Area(s)**

**Environmental Studies** 

#### **UCEAP Course Number**

130

#### **UCEAP Course Suffix**

#### **UCEAP Official Title**

**ENVIRONMENTAL ISSUES** 

### **UCEAP Transcript Title**

**ENVIRONMENTL ISSUES** 

## **UCEAP Quarter Units**

2.50

### **UCEAP Semester Units**

1.70

### **Course Description**

Utilizing Problem-based learning (PBL), students are divided into groups and study three environmental issues during a three-week cycle. The first week is devoted to working on the details of the problem; the second week is devoted to its underlying mechanisms, and the third week comprises of student presentations of their findings surrounding the issue through the lens of environmental management, environmental sciences, and environmental sociology.

### Language(s) of Instruction

English

#### **Host Institution Course Number**

ENV304E

#### **Host Institution Course Title**

**ENVIRONMENTAL ISSUES** 

### **Host Institution Campus**

International Christian University

## **Host Institution Faculty**

**Host Institution Degree** 

# **Host Institution Department**

**Environmental Studies** 

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