

COURSE DETAIL

CHILDREN WITH DISABILITIES: THEORY, POLITICS, AND EXPERIENCE

Country

United Kingdom - England

Host Institution

University College London

Program(s)

University College London

UCEAP Course Level

Upper Division

UCEAP Subject Area(s)

Education

UCEAP Course Number

129

UCEAP Course Suffix**UCEAP Official Title**

CHILDREN WITH DISABILITIES: THEORY, POLITICS, AND EXPERIENCE

UCEAP Transcript Title

CHILD/DISABILITIES

UCEAP Quarter Units

6.00

UCEAP Semester Units

4.00

Course Description

In this course, students are introduced to theoretical and political questions about students with learning difficulties and disabilities, including students with severe and profound learning difficulties. After looking at competing models of disability, the course examines questions about health, human dignity, respect, rights, equality, dependency, creativity, and inclusion; and students explore how people with disabilities value their lives and how to assess their testimony about living with a disability. The course includes philosophical and sociological theory, the politics of disability, and numerous examples of first person testimony.

Language(s) of Instruction

English

Host Institution Course Number

EDPS0217

Host Institution Course Title

CHILDREN WITH DISABILITIES: THEORY, POLITICS, AND EXPERIENCE

Host Institution Campus

University College London

Host Institution Faculty

Host Institution Degree

Host Institution Department

Education

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