## **COURSE DETAIL**

### CONSTRUCTION OF PSYCHOLOGICAL MEASURING INSTRUMENTS

### **Country**

Mexico

#### **Host Institution**

National Autonomous University of Mexico

## Program(s)

Leadership in Social Justice and Public Policy, National Autonomous University of Mexico

#### **UCEAP Course Level**

**Upper Division** 

## **UCEAP Subject Area(s)**

Psychology

### **UCEAP Course Number**

109

### **UCEAP Course Suffix**

#### **UCEAP Official Title**

CONSTRUCTION OF PSYCHOLOGICAL MEASURING INSTRUMENTS

## **UCEAP Transcript Title**

CONSTRUCT/INSTRUMNT

### **UCEAP Quarter Units**

5.00

#### **UCEAP Semester Units**

## **Course Description**

This course provides a study of psychological measurement tools and assessments, their development, and the manner in which reliability of an instrument can lead to further theoretical models. It differentiates between categorical and comparative judgment models, application of measurement models, and methods of establishing validity. Other topics covered include: reliability and validity, attitude measures, and the Rasch model.

## Language(s) of Instruction

Spanish

#### **Host Institution Course Number**

1512

#### **Host Institution Course Title**

CONSTRUCTION OF PSYCHOLOGICAL MEASURING INSTRUMENTS

## **Host Institution Campus**

Ciudad Universitaria

## **Host Institution Faculty**

Facultad de Psicologia

# **Host Institution Degree**

## **Host Institution Department**

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