COURSE DETAIL

CONSTRUCTIVE JOURNALISM IN TIMES OF CRISIS

Country

Germany

Host Institution

Free University of Berlin

Program(s)

Free University Berlin

UCEAP Course Level

Upper Division

UCEAP Subject Area(s)

Communication

UCEAP Course Number

122

UCEAP Course Suffix

UCEAP Official Title

CONSTRUCTIVE JOURNALISM IN TIMES OF CRISIS

UCEAP Transcript Title

CONSTRUCT JOURNALSM

UCEAP Quarter Units

4.50

UCEAP Semester Units

3.00

Course Description

As we observe increased news-avoidance, particularly among young adults, questions arise as to how journalists can counteract the trend and at the same time potentially redefine their role in public discourse. In this context, we will explore the role of constructive journalism in navigating and reporting on crises, such as natural disasters, pandemics, political upheavals, social and armed conflicts. Through a combination of theoretical discussions, case studies, and practical exercises, we will examine how journalism can go beyond traditional reporting to foster constructive dialogue, promote solutions, inspire change, and offer multiple perspectives during times of crisis. Thus the course objectives include: understanding the principles and concepts of constructive journalism, analyzing the challenges and opportunities of reporting on crises, examining case studies of constructive journalism in various crisis contexts, developing critical thinking and analytical skills in evaluating media coverage of crises, as well as practicing constructive journalism techniques through hands-on exercises and projects.

Language(s) of Instruction

Host Institution Course Number

28571

Host Institution Course Title

CONSTRUCTIVE JOURNALISM IN TIMES OF CRISIS

Host Institution Course Details

https://www.fu-

berlin.de/vv/en/lv/860406?query=constructive%20journalism&sm=814...

Host Institution Campus

Host Institution Faculty

Host Institution Degree

Host Institution Department

Medien- und Kommunikationswissenschaft

Course Last Reviewed

2023-2024

<u>Print</u>