COURSE DETAIL

SERVICE-LEARNING PROJECT

Country
Germany

Host Institution
CIEE, Berlin

Program(s)
The Berlin Experience

UCEAP Course Level
Upper Division

UCEAP Subject Area(s)
Urban Studies Statistics Sociology Psychology Political Science Legal Studies International Studies Health Sciences Film & Media Studies Engineering Economics Communication Chemistry Business Administration Biological Sciences Architecture

UCEAP Course Number
182

UCEAP Course Suffix

UCEAP Official Title
SERVICE-LEARNING PROJECT

UCEAP Transcript Title
SERVCE-LEARN PROJCT

UCEAP Quarter Units
4.50

UCEAP Semester Units
3.00

Course Description

This service-learning course combines a structured curriculum and extensive partnership with a local community-based organization to offer tangible community service. Here, student community service includes direct engagement as well as a research-based action plan addressing a specific challenge or goal identified by a community-based organization. Students begin by exploring key community-based organizations: examining their mission, vision and goals, and the place of the organization in the local community. Each student then works with an assigned partner organization and invests at least 90 hours partnering with the organization, working with them
and investigating ways to solve a challenge or issue the organization has identified. Student service-learning includes exploring the proximate and ultimate drivers of the organization's chosen challenge, and the organization's
infrastructure, resources, limitations and possibilities for reducing barriers to achieving the organization's self-identified goals. In concert, coursework probes the role of community-based organizations in both local and global contexts, common challenges of community-based organizations in defining and implementing their goals, the role of service-learning in addressing these issues, and effective ways for students to help them achieve their mission,
vision, and goals. Coursework also guides the student's service-learning experience by helping students develop sound international service ethics, provide tools to investigate solutions to common development issues, aid in data analysis and presentation, and provide best practices to illustrate findings and deliver approved joint recommendations orally and in writing. Throughout, students use service-learning as a means to expand their global awareness and understanding, explore shared aspirations for social justice, and develop skills to work with others to effect positive change.

Language(s) of Instruction

English

Host Institution Course Number
SVCL 3701

Host Institution Course Title
SERVICE-LEARNING PROJECT

Host Institution Course Details
https://ciee.file.force.com/sfc/dist/version/download/?oid=00Di0000000ddow&ids=...

Host Institution Campus
CIEE Berlin

Host Institution Faculty

Host Institution Degree

Host Institution Department

Course Last Reviewed
2024-2025

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