COURSE DETAIL

GEOGRAPHIES OF YOUTH IN CHANGING SOCIETIES
Country Netherlands
Host Institution Utrecht University
Program(s) Utrecht University
UCEAP Course Level Upper Division
UCEAP Subject Area(s) Geography Education
UCEAP Course Number 123
UCEAP Course Suffix
UCEAP Official Title GEOGRAPHIES OF YOUTH IN CHANGING SOCIETIES
UCEAP Transcript Title GEOG OF YOUTH
UCEAP Quarter Units 6.00
UCEAP Semester Units 4.00

Course Description

‘Geographies of Youth in Changing Societies’ studies how young people (between 4-25 years old) experience and use various places in changing societies, based on the premise that their experiences differ from those of adults. The course examines what happens at the intersections of age and life-course (e.g. children, youth, teenagers, young adults), and places (body, home, street, neighborhood, community, city, urban, rural, (trans)national, trans local, global). The course considers young people’s lives from various but interconnected perspectives. Transformations in the context of globalization, migration and societal change define young people’s lives across the world. However, growing up in an increasingly interconnected world affects young people in different and unequal ways depending on local relations and historical contexts. This course contributes to the field by teaching how geographers and spatial planners understand and examine youth-related themes, youth’s positions in various societies and places, and their subjectivities and orientations in a constantly changing world with new possibilities as well as risks. The course provides an in-depth understanding of processes and dynamics that shape young people’s lives on various spatial scales. The places where we are born, go to school to, play, hang out, exercise, study and work are an important part of young people's lives, their everyday experiences and their identities. But young people’s relationships with these places are subject to ongoing transformations due to changing priorities, needs and aspirations across their life course. The concepts of childhood and adolescence are, however, relatively recent phenomena in Geography. Rather, in much scientific work by geographers and spatial planners, young people are seen as ‘adults in becoming’, even though the perspectives of young people on the world are qualitatively different than those of adults. The course consists of lectures and tutorials. Guest lecturers from the various sections within the Human Geography and Spatial Planning department introduce different perspectives on young people’s geographies. The first part of the course is an overview lecture that recapitulates youth as a socio-spatial construct. The geographies of youth are explored through relevant themes, such as identities and belonging, inequalities, and youth & public space. The second part of the course investigates a youth-related topic by working on their own research group

project.

Language(s) of Instruction
English

Host Institution Course Number
GEO2-7027

Host Institution Course Title
GEOGRAPHIES OF YOUTH IN CHANGING SOCIETIES

Host Institution Course Details
https://osiris-student.uu.nl/onderwijscatalogus/extern/cursus

Host Institution Campus
Utrecht University

Host Institution Faculty
Faculty of Geosciences

Host Institution Degree

Host Institution Department

Course Last Reviewed
2024-2025

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