COURSE DETAIL

RETHINKING BERLIN: AN INTERSECTIONAL AND QUEER PERSPECTIVE AGAINST THE FAR-RIGHT

Country

Germany

Host Institution

Humboldt University Berlin

Program(s)

Humboldt University Berlin

UCEAP Course Level

Upper Division

UCEAP Subject Area(s)

Women's & Gender Studies Sociology German

UCEAP Course Number

138

UCEAP Course Suffix

UCEAP Official Title

RETHINKING BERLIN: AN INTERSECTIONAL AND QUEER PERSPECTIVE AGAINST THE FAR-RIGHT

UCEAP Transcript Title

BERLIN QUEER PERSP

UCEAP Quarter Units

4.50

UCEAP Semester Units

3.00

Course Description

This course uses Berlin as a case study to analyze the origins of hate discourses and the so-called "gender ideology" by integrating key concepts of gueer theory and gender studies into the discussions to explore the cultural politics of emotions and affect. Questions posed include why has Berlin become one of the foremost LGBTQIA+ capitals in the world? What social and political challenges does the Berlin gueer community face, such as the emergence of a new wave of far-right movements? Students examine the evolution of a contemporary, multicultural, and artistic queer Berlin. Topics include the 1920s, the rise of fascism and Nazi atrocities, the division of Germany, and its different approaches to sexual liberation movements. The course considers the impact of the HIV/AIDS pandemic and the Reunification of Germany and the 1990s to understand today's vast and diverse queer scene. It explores recent theoretical advancements in critical queer and gender studies, complemented by workshops and cultural excursions, covering topics such as body politics, gueer diaspora and migration, and critical solidarity.

Language(s) of Instruction

English

Host Institution Course Number

42600070

Host Institution Course Title

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Host Institution Course Details

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berlin.de/lupo/rds?state=verpublish&status=init&vmfile=no&publ...

Host Institution Campus

Host Institution Faculty

Host Institution Degree

Host Institution Department

Berlin Perspectives

Course Last Reviewed

2024-2025

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