COURSE DETAIL

FRANCOPHONE LITERATURE: COLONIAL CITIES AND POST-COLONIAL METROPOLISES

Country France

Host Institution University of Bordeaux

Program(s) University of Bordeaux

UCEAP Course Level Upper Division

UCEAP Subject Area(s)

French

UCEAP Course Number 135

UCEAP Course Suffix

UCEAP Official Title FRANCOPHONE LITERATURE: COLONIAL CITIES AND POST-COLONIAL METROPOLISES

UCEAP Transcript Title FR LIT:CITIES&METRO

UCEAP Quarter Units 4.50

UCEAP Semester Units

Course Description

In contemporary literature, the African city appears as a space in permanent flux, capable of taking on very diverse, complex and sometimes difficult to define forms. The course on the relationship between the colonial city and the post-colonial city is part of a general reflection on urban space in Africa. It aims to examine its history, architecture, sociology and representations. In the vast repertoire of representations, there is one constant that is the fruit of the continent's history, the trace of its colonial heritage. Today's African metropolises were often yesterday's small colonial towns. Modelled on European models, colonial cities, far from remaining pure "European enclaves", were transformed from the outset into mixed-race spaces, places of encounter, cross-fertilization and confrontation between Western and indigenous societies and cultures, but also places of cultural syncretism. Based on readings and analyses of texts from Nocky Djedanoum's collection Amours de villes, villes africaines (2001) and Léonora Miano's Contours du jour qui vient (2006), this course explores the ways in which cities are represented in African literature, and the different conceptions of the city as a place of rupture and negotiation between past and present.

Language(s) of Instruction

French

Host Institution Course Number 6LDRE512

Host Institution Course Title FRANCOPHONE LITERATURE: COLONIAL CITIES AND POST-COLONIAL METROPOLISES

Host Institution Campus UNIVERSITE BORDEAUX MONTAIGNE

Host Institution Faculty

Host Institution Degree

Host Institution Department LETTRES

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