COURSE DETAIL

PROJECT DEEP READING

Country Netherlands

Host Institution Maastricht University – University College Maastricht

Program(s) University College Maastricht

UCEAP Course Level
Upper Division

UCEAP Subject Area(s) English

UCEAP Course Number 102

UCEAP Course Suffix

UCEAP Official Title PROJECT DEEP READING

UCEAP Transcript Title PROJECT DEEP READNG

UCEAP Quarter Units 6.00

UCEAP Semester Units 4.00

Course Description

In this project students engage in a deep reading of a text linked to seminal themes and issues in the humanities, social sciences, or natural sciences. Deep reading is a process of thoughtful and deliberate reading through which a reader actively works to critically contemplate, understand and ultimately enjoy a particular text to the fullest extent possible. Rather than selectively skimming for facts or speed-reading for summaries, the process of deep reading means slowing down, re-reading and even stopping periodically to more fully contemplate specific pages or passages. Having considered and recognized what a text says, deep reading goes a step further and strives to reflect upon the broader implications or consequences of the text, i.e. what does the text 'do'? Although deep reading is a profoundly personal experience, within the context of problem-based learning the process of deep reading also rests on the premise that profound understanding and appreciation of a text emerges through group-based discussion and deliberation. A single seminal text (classic or contemporary) or cohesive set of readings will be assigned by tutors. Tutorial group meetings and individual and collaborative work. Final paper in the format of an extended book review, presentation, and reflective essay.

Language(s) of Instruction

English

Host Institution Course Number PRO2011

Host Institution Course Title PROJECT DEEP READING

Host Institution Campus Maastricht University

Host Institution Faculty University College Maastricht

Host Institution Degree

Host Institution Department Projects

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