COURSE DETAIL

ARBITRAL DISPUTE RESOLUTION IN THE TRANSNATIONAL REALM

Country

France

Host Institution Institut d'Etudes Politiques (Sciences Po)

Program(s) Sciences Po Paris

UCEAP Course Level Upper Division

UCEAP Subject Area(s) Legal Studies

UCEAP Course Number 106

UCEAP Course Suffix

UCEAP Official Title ARBITRAL DISPUTE RESOLUTION IN THE TRANSNATIONAL REALM

UCEAP Transcript Title ARBITRL DISPUTE RES

UCEAP Quarter Units 4.50

UCEAP Semester Units 3.00

Course Description

This course introduces arbitration as a procedural alternative to litigation. Different types of arbitration coexist for the settlement of a wide array of disputes in the transnational realm. Four types are studied in this course: commercial, investment, sports, and public international arbitration. Notwithstanding their evident distinctive features (e.g. involved parties, applicable law etc.), this course—on the procedural level—highlights common features and the challenges which they all face. Solutions to these challenges are nowadays no longer sought only in isolated reform and policy initiatives focusing on only one of these types of arbitration. Rather, global solutions and trends emerge for instance as regards the fight for corruption or the increasing demand for accountability and transparency of arbitral decision-making. Students identify and study the legal steps of the arbitral process from the signing of the arbitration agreement to the enforcement of the final award. While the course centers on procedural aspects, the provided materials and class discussions evidently offer insight into the substantive side of these disputes. Each session first provides an overview to foster a holistic understanding of the key procedural principles and dynamics at play. Subsequently, class discussion delves into a curated selection of materials encompassing all of the studied types of arbitration. Concurrently, students engage in a practical arbitration moot exercise, focusing on a range of procedural issues within a simulated arbitration framework. Working collaboratively in teams, students develop written arguments and present them before a fictitious Arbitral Tribunal during the final session of the course.

Language(s) of Instruction English

Host Institution Course Number DDRO 25A91

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Host Institution Campus		
Host Institution Faculty		
Host Institution Degree Seminar		
Host Institution Department Law		
Print		