# **COURSE DETAIL**

# **CRITICAL GEOGRAPHIES OF CLIMATE CHANGE**

# **Country**

United Kingdom - England

#### **Host Institution**

King's College London

# Program(s)

King's College London

### **UCEAP Course Level**

**Upper Division** 

# **UCEAP Subject Area(s)**

Geography

### **UCEAP Course Number**

151

#### **UCEAP Course Suffix**

#### **UCEAP Official Title**

CRITICAL GEOGRAPHIES OF CLIMATE CHANGE

# **UCEAP Transcript Title**

GEOG/CLIMATE CHANGE

# **UCEAP Quarter Units**

6.00

#### **UCEAP Semester Units**

4.00

#### **Course Description**

This course introduces students to the social dimensions of climate and climate change. The course takes a critical analysis of the dominant international process to mitigate climate change emissions, comprising of the IPCC, UNFCCC process and the Paris Accord. We will explore the different ways in which climate knowledge is constructed and how climate is represented and articulated in society. Existing discourses of climate change are placed in an historical perspective, and alternative aims for climate change mitigation explored. The course begins with a history of the discovery of climate change and an outline of the global governance regime for climate mitigation, as manifested through the Paris Agreement, UNFCCC process, and the IPCC reports. We will then critically analyse this process, by discussing the assumptions that underpin it, the unintended consequences of action to fight climate change, and alternative measures and outcomes that are not covered within the UNFCCC process.

# Language(s) of Instruction

English

# **Host Institution Course Number**

6SSG3073

#### **Host Institution Course Title**

CRITICAL GEOGRAPHIES OF CLIMATE CHANGE

#### **Host Institution Course Details**

https://www.kcl.ac.uk/abroad/module-options/critical-geographies-of-climate-cha...

#### **Host Institution Campus**

**Host Institution Faculty** 

#### **Host Institution Degree**

#### **Host Institution Department**

Geography

# **Course Last Reviewed**

2024-2025

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