# **COURSE DETAIL**

# LEARNING OUT OF SCHOOL: PLAY, YOUTH WORK AND SOCIAL PEDAGOGY

# **Country**

United Kingdom - England

#### **Host Institution**

King's College London

# Program(s)

King's College London

#### **UCEAP Course Level**

**Upper Division** 

# **UCEAP Subject Area(s)**

Sociology Education

#### **UCEAP Course Number**

134

#### **UCEAP Course Suffix**

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#### **UCEAP Official Title**

LEARNING OUT OF SCHOOL: PLAY, YOUTH WORK AND SOCIAL PEDAGOGY

# **UCEAP Transcript Title**

LEARN OUT OF SCHOOL

# **UCEAP Quarter Units**

6.00

#### **UCEAP Semester Units**

4.00

#### **Course Description**

This course examines the ideas, policies, and practices surrounding education and learning with children and young people outside of formal school-based settings. The couse looks at diverse approaches to informal education, including youth work, play work, social action, social pedagogy, and educational work in other settings such as museums, libraries, science centers, and outdoors. What these approaches have in common is a child-centered or youth-centered ethos; a holistic approach to learning; a central focus on anti-oppressive practice; and a high value placed on respectful and trusting relationships between learners and staff. The course considers what out-of-school practices offer to children and young people, reflects on the vital role of informal educators in such settings, and discusses how policy can support and/or create challenging conditions for learning out of school.

### Language(s) of Instruction

English

#### **Host Institution Course Number**

6SSES010

#### **Host Institution Course Title**

LEARNING OUT OF SCHOOL: PLAY, YOUTH WORK AND SOCIAL PEDAGOGY

#### **Host Institution Course Details**

https://www.kcl.ac.uk/abroad/module-options/learning-out-of-school-play-youth-w...

#### **Host Institution Campus**

#### **Host Institution Faculty**

School of Education, Communication & Society

#### **Host Institution Degree**

# **Host Institution Department**

# **Course Last Reviewed**

2024-2025

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