

COURSE DETAIL

PEDAGOGY OF EVERYDAY LIFE

Country

Italy

Host Institution

University of Bologna

Program(s)

University of Bologna

UCEAP Course Level

Upper Division

UCEAP Subject Area(s)

Education

UCEAP Course Number

174

UCEAP Course Suffix**UCEAP Official Title**

PEDAGOGY OF EVERYDAY LIFE

UCEAP Transcript Title

PEDAGY EVRDY LIFE

UCEAP Quarter Units

6.00

UCEAP Semester Units

4.00

Course Description

This course is part of the Laurea Magistrale degree program and is intended for advanced level students. Enrollment is by permission of the instructor. The course content covers the following topics:

- a) a review of theoretical models for interpreting daily life and daily social interactions as educational arenas
- b) video-ethnographic methodological approaches centered on social interaction to identify and study educational processes in daily life
- c) observation and analysis of video recordings of communicative and educational events in both ordinary (e.g., parent-child interactions in the family) and institutional contexts (e.g., pupil-teacher or parent-teacher interactions at school, doctor-patient or caregiver-doctor interactions in healthcare contexts)
- d) the illustration of training perspectives that can be implemented to promote self-reflexivity and support the subjects involved in communicative and educational experiences

At the end of the course, the student knows: the main theoretical assumptions concerning the study of everyday life and mundane educational events; the main theories and theoretical-methodological approaches for investigating mundane interactions as occasions for learning, education, and socialization; the micro-pedagogical approach to education, i.e., the study of the ways in which the members of a community give meaning to their everyday lifeworld, construct, and transmit culture in and through their social practices and interactions. The student is able to: analyze mundane practices and interactions by relying on a (video-)ethnographic approach and Conversation Analysis; identify the educational value of social interactions in a variety of ordinary contexts (e.g., parent-child interactions in the family, pupil-teacher or parent-teacher interactions at school, doctor-patient or doctor-parent/caregiver interactions in healthcare settings); reflect on mundane educational experiences and the role of language and interaction in education, socialization, and learning processes; use this knowledge and skills to act as a “reflective practitioner”,

in order to implement interventions aimed at promoting self-reflexivity and awareness of the subjects involved in mundane educational experiences.

Language(s) of Instruction

English

Host Institution Course Number

B6315

Host Institution Course Title

PEDAGOGY OF EVERYDAY LIFE

Host Institution Campus

BOLOGNA

Host Institution Faculty**Host Institution Degree**

LM in PEDAGOGY - SCIENCE OF EDUCATION

Host Institution Department

EDUCATION STUDIES

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