

# COURSE DETAIL

## CULTURE IN CONTEXT

**Country**

Japan

**Host Institution**

Waseda University

**Program(s)**

Waseda University

**UCEAP Course Level**

Upper Division

**UCEAP Subject Area(s)**

Philosophy

**UCEAP Course Number**

106

**UCEAP Course Suffix****UCEAP Official Title**

CULTURE IN CONTEXT

**UCEAP Transcript Title**

CULTURE IN CONTEXT

**UCEAP Quarter Units**

3.00

**UCEAP Semester Units**

2.00

## Course Description

This interactive lecture-based course seeks to identify what it is people mean when they invoke the term "culture." It critiques "culture" in different contexts to examine whether it is a defensible position to justify the activities of different actors, while examining our own position, critique it, then develop a defensible stance that defines and understands culture/s. Students consider how culture is transmitted, how it evolves, the different values it promotes, whether culture has boundaries, and critique the concepts of gender and nationality in culture.

The course focuses on: 1) Identity, considering how culture/s use tools to create and maintain individual and group identity; (2) Cultural Legitimacy, where the ideas of cultural relativism, consumerism (Pop v Mass) are addressed; (3) Language, examining how cultures utilize the media and discourse to reinforce values; (4) Taboo, wherein the class critiques real world contemporary examples that may challenge one's values, ethics and morality; (5) Reflection on the way human brains process and make sense of the information in the worlds society creates, and (6) technologies, through application to contemporary and future societies.

### Language(s) of Instruction

English

### Host Institution Course Number

CMFC231L

### Host Institution Course Title

CULTURE IN CONTEXT 4TH

### Host Institution Course Details

<https://www.wsl.waseda.jp/syllabus/JAA104.php?&pKey=210CU31000012025210CU310002...>

### Host Institution Campus

Waseda University

**Host Institution Faculty**

**Host Institution Degree**

**Host Institution Department**

SILS

**Course Last Reviewed**

2024-2025

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