COURSE DETAIL

8.00

ACADEMIC ENGLISH Country Denmark **Host Institution** University of Copenhagen Program(s) University of Copenhagen **UCEAP Course Level Lower Division UCEAP Subject Area(s)** English **UCEAP Course Number** 50 **UCEAP Course Suffix UCEAP Official Title ACADEMIC ENGLISH UCEAP Transcript Title ACADEMIC ENGLISH UCEAP Quarter Units** 12.00 **UCEAP Semester Units**

Course Description

This course develops presentation skills for speaking before academic audiences. Students practice writing to think through research and communicate thoughts by means of informative and appealing texts. This intensive course, designed as a series of interactive workshops, offers an opportunity to present and write in English within the student's own discipline and reflect on use of academic sources, Al literacy, presentation skills, writing habits, and writer identity. Students choose a research problem to investigate and follow the stages of researching and writing as two interlinked processes: focus the research question, conduct the literature review, collect the best evidence to argue for the importance of the research project. The course also provides an opportunity to read like a writer by analyzing model texts and sample texts written by peers to better understand rhetorical strategies and stylistic conventions of selected academic text types. Students practice presenting by preparing three 3minute presentations based on secondary sources about the research question, delivered for a small group of peers. They also present for 7 minutes in front of the whole class to share their views, engage in a question-and-answer session, and hear feedback on their performance. Students also practice writing and giving feedback through drafting three sections of the research paper (extended definition of a key concept, literature review, introduction or discussion/conclusion), cite primary as well as secondary sources, and acknowledge collaboration with Al. Students exchange feedback on drafts with peers and receive comments from tutors in order to rewrite their texts for greater persuasiveness and clarity. The semester of reading, writing, presenting, and exchanging ideas with international peers from various disciplines allow students to become better academic communicators.

Language(s) of Instruction

English

Host Institution Course Number

HENB10542U

Host Institution Course Title

ACADEMIC ENGLISH

Host Institution Course Details

https://kurser.ku.dk/course/henb10542u/2025-2026

Host Institution Campus

Host Institution Faculty

Humanities

Host Institution Degree

Bachelor

Host Institution Department

English, Germanic and Romance Studies

Course Last Reviewed

2025-2026

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