

# COURSE DETAIL

## SOCIAL STRATIFICATION AND INEQUALITIES 1

**Country**

Ireland

**Host Institution**

Trinity College Dublin

**Program(s)**

Trinity College Dublin

**UCEAP Course Level**

Upper Division

**UCEAP Subject Area(s)**

Sociology

**UCEAP Course Number**

183

**UCEAP Course Suffix****UCEAP Official Title**

SOCIAL STRATIFICATION AND INEQUALITIES 1

**UCEAP Transcript Title**

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**UCEAP Quarter Units**

5.00

**UCEAP Semester Units**

3.30

## Course Description

This course examines the social, economic, and political processes that maintain hierarchies, drawing on both classical and contemporary theories. By exploring topics such as class, power, race, gender, elites, and cultural capital, the course highlights how inequality shapes opportunities, behaviors, and outcomes. The course investigates both historical and contemporary mechanisms that create and perpetuate stratification, drawing on empirical evidence and theoretical frameworks from sociology and related disciplines. In addition to academic inquiry, the course fosters critical observation and visual analysis, encouraging students to interpret and critique depictions of inequality in everyday life and in cultural media. By connecting abstract concepts to real-world phenomena, students gain a nuanced understanding of the dynamics of inequality and the tools to engage with contemporary debates. The course equips students to reflect on possible solutions to reduce disparities and promote equity in various social contexts.

### Language(s) of Instruction

English

### Host Institution Course Number

SOU33041

### Host Institution Course Title

SOCIAL STRATIFICATION AND INEQUALITIES 1

### Host Institution Course Details

[https://www.tcd.ie/media/tcd/sociology/pdfs/Module-Outline\\_Social-Stratificatio...](https://www.tcd.ie/media/tcd/sociology/pdfs/Module-Outline_Social-Stratificatio...)

### Host Institution Campus

### Host Institution Faculty

Sociology

### Host Institution Degree

**Host Institution Department**

**Course Last Reviewed**

2025-2026

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