

# COURSE DETAIL

## PROMOTING HEALTH WITH COMMUNITIES

**Country**

Ireland

**Host Institution**

University College Cork

**Program(s)**

University College Cork

**UCEAP Course Level**

Upper Division

**UCEAP Subject Area(s)**

Health Sciences

**UCEAP Course Number**

135

**UCEAP Course Suffix****UCEAP Official Title**

PROMOTING HEALTH WITH COMMUNITIES

**UCEAP Transcript Title**

PROMOTING HEALTH

**UCEAP Quarter Units**

5.00

**UCEAP Semester Units**

3.30

## **Course Description**

This course provides students with the principles, knowledge, and skills appropriate to working effectively with community members and voluntary/non-governmental organizations in the promotion and development of positive health determinants and health outcomes, locally and internationally. Content is organized around three themes: knowledge, principles, and skills. The knowledge theme introduces models of working with communities (e.g. community education, community development/community organizing, community health workers) along with relevant theories and concepts (e.g. Freire's theory of conscientization, lay knowledge, obstacles and challenges to participation). The principles theme explores the meaning and application of health promotion and community development principles for working with communities and non-governmental organizations. And, the skills theme provides skills for promoting health with communities including methods of working (e.g. group work, community media, arts), profiling, community health research, cultural awareness, and reflective practice.

## **Language(s) of Instruction**

English

## **Host Institution Course Number**

EH4004

## **Host Institution Course Title**

PROMOTING HEALTH WITH COMMUNITIES

## **Host Institution Course Details**

<https://ucc-ie-public.courseleaf.com/modules-visiting-student/?details&srcdb=20...>

## **Host Institution Campus**

## **Host Institution Faculty**

Public Health

## **Host Institution Degree**

**Host Institution Department**

**Course Last Reviewed**

2025-2026

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