

## COURSE DETAIL

### WRITING THROUGH CRISIS: 21ST CENTURY POETRY AND PROSE

**Country**

United Kingdom - Scotland

**Host Institution**

University of St Andrews

**Program(s)**

University of St Andrews

**UCEAP Course Level**

Upper Division

**UCEAP Subject Area(s)**

English

**UCEAP Course Number**

170

**UCEAP Course Suffix****UCEAP Official Title**

WRITING THROUGH CRISIS: 21ST CENTURY POETRY AND PROSE

**UCEAP Transcript Title**

21C POETRY & PROSE

**UCEAP Quarter Units**

12.00

**UCEAP Semester Units**

8.00

## Course Description

This course introduces students to a range of 21st Century literature written in English with a focus on crisis in the contemporary moment. It equips students with critical ideas and theoretical concepts that will help them to understand the literature of their own time. Students consider examples of a range of genres: poetry, creative non-fiction, the essay, and fiction. Students are encouraged to read texts in a number of contexts and will consider writers' responses to, for instance: displacement, environmental change, geopolitical conflict, austerity, Black Lives Matter, the contemporary archive, desire and the overarching issue of crisis. They also consider a range of aesthetic innovations, for example: the turn to creative non-fiction, the re-emergence of the political essay, the development of the prose poem. Overall, the course considers how writers are responding to crises of the present period and how, through their writing, they model modes of agency.

## Language(s) of Instruction

English

## Host Institution Course Number

EN3222

## Host Institution Course Title

WRITING THROUGH CRISIS: 21ST CENTURY POETRY AND PROSE

## Host Institution Course Details

[https://www.st-andrews.ac.uk/subjects/modules/catalogue/?code=EN3222&academic\\_y...](https://www.st-andrews.ac.uk/subjects/modules/catalogue/?code=EN3222&academic_y...)

## Host Institution Campus

## Host Institution Faculty

School of English

## Host Institution Degree

## Host Institution Department

**Course Last Reviewed**

2025-2026

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