

# COURSE DETAIL

## DEVELOPMENT MODELS

**Country**

France

**Host Institution**

University of Bordeaux

**Program(s)**

University of Bordeaux

**UCEAP Course Level**

Upper Division

**UCEAP Subject Area(s)**

Development Studies

**UCEAP Course Number**

108

**UCEAP Course Suffix****UCEAP Official Title**

DEVELOPMENT MODELS

**UCEAP Transcript Title**

DEVELOPMENT MODELS

**UCEAP Quarter Units**

4.50

**UCEAP Semester Units**

3.00

## Course Description

This course examines the plurality of territorial development models and the economic, social, and political tensions they generate. Through a combination of lectures, guided discussions, applied readings, and case-based tutorials, it explores how territories seek to enhance competitiveness, attractivity, innovation capacity, and socio-economic resilience. The course introduces major debates in territorial development, including the definition and evolution of territorial development; competing models such as competitiveness clusters, recreational economies, and mega-event strategies; the socio-territorial conflicts arising from development choices; the tensions between economic growth, environmental sustainability, and social equity. By examining contemporary cases—from innovation hubs like Paris-Saclay to resource conflicts in the Allier region, and from the recreational economy to global sporting events—the course critically assesses the impacts, limitations, and contradictions of different development approaches.

## Language(s) of Instruction

French

## Host Institution Course Number

5LRPE32

## Host Institution Course Title

MODÈLES DE DÉVELOPPEMENT

## Host Institution Course Details

<https://formations.u-bordeaux-montaigne.fr/fr/catalogue-des-formations/licence-...>

## Host Institution Campus

Université de Bordeaux

## Host Institution Faculty

Sciences des Territoires et de la Communication

**Host Institution Degree**

Licence 3

**Host Institution Department**

Géographie sociale et politique, Développement, Territoire

**Course Last Reviewed**

2025-2026

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